

DESCRIPTION OF THE COURSE OF STUDY

Course code	0912-7LEK-F-22-JM	
Name of the course in	Polish	Język migowy
	English	Sign language

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Medicine
1.2. Mode of study	Full-time
1.3. Level of study	Uniform Master's studies
1.4. Profile of study*	General academic
1.5. Specialization*	lack
1.6. Unit running the course of study	Faculty of Medicine and Health Sciences
1.7. Person/s preparing the course description	mgr Aneta Chrut
1.8. Person responsible for the course of study	mgr Aneta Chrut
1.9. Contact	aneta.chrut@gmail.com

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Affiliation with the module	elective
2.2. Language of instruction	English
2.3. Semesters in which the course of study is offered	Vth
2.4. Prerequisites*	Knowledge of the anatomy and physiology of the hearing organ

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Classes- 15h	
3.2. Place of classes	Traditional classes in the teaching room of UJK	
3.3. Form of assessment	Credit with grade	
3.4. Teaching methods	expository method, practical, exposing, activating	
3.5. Bibliography	Required reading	<i>1. Hockfield V. Hearing Impairment: Deafness and Sign Language. Webster's Digital Services 2010</i>
	Further reading	<i>1. https://www.spreadthesign.com/</i>

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES

<p>4.1. Course objectives (classes)</p> <p>C1. The student acquires knowledge on the basic principles of communication with a person with hearing impairment.</p> <p>C2. Acquisition by the student of the ability to use sign language in the field of basic and medical terminology, enabling communication with a deaf and hard of hearing person.</p> <p>C3. Shaping the ethical attitude towards people with hearing dysfunctions.</p>
<p>4.2. Detailed syllabus (classes)</p> <ol style="list-style-type: none"> 1. Hearing, deafness, hearing organ functions 2. Causes and types of hearing loss, hearing prostheses 3. Basic audiological research, interpretation. 4. Consequences of damage to the hearing organ 5. Functioning of deaf people in society 6. Communication methods for deaf people: sign language, dactylography, phonogesty 7. Differentiation of the Sign Language System (SJM) and Polish Sign Language (PJM) 8. Methods of learning to read from the mouth including phonogestes

9. Dactylography: Polish manual alphabet. Static and dynamic characters, main and order numerals.
 10. Ideographic signs of sign language in the basic scope.
 11. Ideographic signs of sign language - medical vocabulary.

4.3 Education outcomes in the discipline

Code	A student, who passed the course	Relation to teaching outcomes
within the scope of KNOWLEDGE:		
W01	understands the importance of verbal and nonverbal communication in the process of communicating with patients and the notion of trust in the interaction with the patient	D.W4.
W02	understands the importance of health, sickness, disability and old age in relation to social attitudes, the social consequences of illness and disability as well as social-cultural barriers; knows the current concept of quality of life in a conditioned state of health;	D.W3.
within the scope of ABILITIES:		
U01	communicates with the patient in one foreign language.	D.U18.

4.4. Methods of assessment of the intended teaching outcomes

Teaching outcomes (code)	Method of assessment (+/-)																			
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others*	
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes	
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C
...W01										+										
W02										+										
...U01					+															

*delete as appropriate

4.5. Criteria of assessment of the intended teaching outcomes		
Form of classes	Grade	Criterion of assessment
classes (C)*	3	1. Participation in classes - minimum 61%-68% 2. Sufficient knowledge of the Polish manual alphabet and numerals.
	3,5	1. Participation in exercises - minimum 69%-76% 2. Good knowledge of the Polish manual alphabet and numerals
	4	1. Participation in exercises - minimum 77%-84% 2. Good knowledge of the Polish manual alphabet and numerals. Presentation of 1 sentence in sign language.
	4,5	1. Participation in exercises - minimum 85%-92% 2. Very good knowledge of the Polish manual alphabet and numerals. Presentation of 1 sentence in sign language and translation of 1 sentence in sign language.
	5	1. Participation in exercises - minimum 93%-100%, 2. Very good knowledge of the Polish manual alphabet and numerals. The ability to present basic information about yourself in sign language. Presentation of 2 sentences in sign language and translation of 1 sentence in sign language.

- Thresholds are valid from 2018/ 2019 academic year

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5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload
	Full-time studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	15
<i>Participation in lectures*</i>	
<i>Participation in classes, seminars, laboratories*</i>	15
<i>Preparation in the exam/ final test*</i>	
<i>Others*</i>	
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	10
<i>Preparation for the lecture*</i>	
<i>Preparation for the classes, seminars, laboratories*</i>	
<i>Preparation for the exam/test*</i>	
<i>Gathering materials for the project/Internet query*</i>	
<i>Preparation of multimedia presentation</i>	
<i>Others*</i>	
<i>TOTAL NUMBER OF HOURS</i>	25
ECTS credits for the course of study	1

Accepted for execution (date and signatures of the teachers running the course in the given academic year)

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