

DESCRIPTION OF THE COURSE OF STUDY

Course code	0912-7LEK-F-21-IK	
Name of the course in	Polish	Interwencja kryzysowa
	English	Crisis intervention

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Medicine
1.2. Mode of study	Full-time
1.3. Level of study	Uniform Master's studies
1.4. Profile of study*	General academic
1.5. Specialization*	Lack
1.6. Unit running the course of study	The Faculty of Medicine and Health Sciences
1.7. Person/s preparing the course description	Mgr Karolina Kulikowska
1.8. Person responsible for the course of study	Mgr Karolina Kulikowska
1.9. Contact	kmkulikowska@gmail.com

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Affiliation with the module	Elective
2.2. Language of instruction	English
2.3. Semesters in which the course of study is offered	5 th semester
2.4. Prerequisites*	-----

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Classes- 15 h	
3.2. Place of classes	Courses in the teaching rooms of UJK	
3.3. Form of assessment	Review of a scientific article that presents dilemmas and problems associated with crisis intervention (a), the project (c)	
3.4. Teaching methods	Classes Multiple Discussion (group), Activating Learning-Case Studies, Simulation Method Project Work	
3.5. Bibliography	Required reading	Crisis intervention
	Further reading	

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES

4.1. Course objectives (*classes*)

Classes

C1-WC (knowledge) – Familiarize students with the documentation used in crisis intervention and rules of conducting support groups

C2-UC (abilities) – Preparing students for the diagnosis of crises and conducting interventions in crises associated with somatic diseases, crisis of loss and grief, suicidal crisis, the crisis of violence, environmental crises (catastrophic), developing the ability to provide support to people in crisis situations, cooperation with other organizations and initiatives of social activities for the benefit of people at risk of crises and experiencing psychological crises.

4.2. Detailed syllabus (classes)

1. Familiarization with the syllabus and the subject requirements in connection with the explanation of the construction of the project, diagnosis of the crisis and design support (case study). Illness as a psychological crisis, a crisis of loss, suicidal crisis, disability crisis, crisis associated with addictions, domestic violence (problem-based lecture, film)
2. Comprehensive intervention model in crises associated with somatic diseases as well as disability, loss and grief, suicidal behaviours, addictions- a sheet with the initial contact with the client (group discussion)
3. Data collection in crisis intervention - interview (group discussion, method of simulation)
4. Delivering bad news- sample lesson plans (group discussion, simulation method)
5. Demonstration and assessment of projects prepared by the students (project method)

4.3. Education outcomes in the discipline

Code	A student, who passed the course	Relation to teaching outcomes
within the scope of KNOWLEDGE:		
W01	Knows the current state of knowledge on the social dimension of health and disease, the impact of the social environment (family, networks of social relationships) and social inequality on health and socio-cultural differences and the role of social stress in health and self-destructive behavior;	D.W.1
W02	Knows the problems of: mental retardation, behavioral disorders: psychosis, addiction, eating disorders	E.W.4
within the scope of ABILITIES:		
U01	Recognizes when a patient is under the influence of alcohol, drugs and other addictive products; knows how to listen actively and ask proper question to get as much information as possible and needed	G.U.5, E.U.15
U02	Plans diagnostic, therapeutic and preventive procedures; knows how to use the model of crisis intervention while talking to the person in crisis; know how to deliver bad news in the best possible way	E.U.16

4.4. Methods of assessment of the intended teaching outcomes

Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others*		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes					
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
...W01							+	+			+										
W02							+	+			+										
...U01							+	+			+										
U02							+	+			+										

*delete as appropriate

4.5. Criteria of assessment of the intended teaching outcomes		
Form of classes	Grade	Criterion of assessment
classes (C)*	3	Receiving from 61% - 68% the total number of points available for the project
	3,5	Receiving from 69% - 76% the total number of points available for the project
	4	Receiving from 77% - 84% the total number of points available for the project
	4,5	Receiving from 85% - 92% the total number of points available for the project
	5	Receiving from 93% - 100% the total number of points available for the project

- **Thresholds are valid from 2018/ 2019 academic year**

5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload
	Full-time studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	15
<i>Participation in lectures*</i>	
<i>Participation in classes, seminars, laboratories*</i>	15
<i>Preparation in the exam/ final test*</i>	
<i>Others*</i>	
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	10
<i>Preparation for the lecture*</i>	
<i>Preparation for the classes, seminars, laboratories*</i>	10
<i>Preparation for the exam/test*</i>	
<i>Gathering materials for the project/Internet query*</i>	
<i>Preparation of multimedia presentation</i>	
<i>Others*</i>	
<i>TOTAL NUMBER OF HOURS</i>	25
ECTS credits for the course of study	1

Accepted for execution (date and signatures of the teachers running the course in the given academic year)

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