

## DESCRIPTION OF THE COURSE OF STUDY

<b>Course code</b>	<b>0912-7LEK-B4.5-H</b>	
<b>Name of the course in</b>	Polish	<b>Historia medycyny</b>
	English	<b>History of medicine</b>

### 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

<b>1.1. Field of study</b>	medicine
<b>1.2. Mode of study</b>	Full-time
<b>1.3. Level of study</b>	Uniform Master's study
<b>1.4. Profile of study*</b>	General academic
<b>1.5. Specialization*</b>	lack
<b>1.6. Unit running the course of study</b>	Faculty of Medicine and Health Sciences
<b>1.7. Person/s preparing the course description</b>	Professor Waldemar Kowalski
<b>1.8. Person responsible for the course of study</b>	Professor Waldemar Kowalski
<b>1.9. Contact</b>	waldemar.kowalski@ujk.edu.pl

### 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

<b>2.1. Affiliation with the module</b>	Behavioural and social sciences with the elements of professionalism
<b>2.2. Language of instruction</b>	English
<b>2.3. Semesters in which the course of study is offered</b>	1 <sup>st</sup> semester
<b>2.4. Prerequisites*</b>	Basic knowledge of universal history

### 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

<b>3.1. Form of classes</b>	Lecture 30h	
<b>3.2. Place of classes</b>	Lectures in the teaching rooms of the JKU Faculty of Medicine	
<b>3.3. Form of assessment</b>	Grade Credit	
<b>3.4. Teaching methods</b>	Conversational lecture	
<b>3.5. Bibliography</b>	<b>Required reading</b>	1. Erwin H. Ackerknecht, <i>A Short History of Medicine</i> , foreword and concluding essay by Charles E. Rosenberg; bibliographic essay by Lisa Haushofer, Baltimore 2016
	<b>Further reading</b>	1. Lois N. Magner, <i>A History of Medicine</i> , London-New York 2005 2. Roy Porter, <i>The Greatest Benefit to Mankind. A Medical History from Antiquity to the Present</i> , London 1999

### 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES

<b>4.1. Course objectives (lecture)</b>
C1. Presentation of the history of medical sciences in a socio-cultural aspect. C2. Identification of the conditions that promote or inhibit the development in medicine. C3. Paying attention to ethical attitudes of prominent representatives of medicine. C4. Presentation of the traditional role in transferring the knowledge and medical skills in the intergenerational relationships between master-pupil. C5 Presentation of the role of university centres in fostering of the multicultural and international character of medicine.
<b>4.2. Detailed syllabus</b>
Lecture: 1. Medicine of primitive societies. Early medicine and folklore. The medicine of the Ancient East. 2. Ancient Greek medicine and medicine of the Hellenistic Age 3. Roman medicine. 4. Medical theory and practice in Arabian and Christian cultures of the Middle Ages 5. The Black Death and plague reoccurrence throughout medieval and early modern times. Pestilence prevention and medicine. 6. Renaissance and Early Modern medicine 7. Medicine in medieval and Early Modern Poland 8. Medicine in the Pre-Columbian Americas 9. The rise and development of scientific medicine in the 19th century.

10. Modern hospitals and their organization. The European welfare systems and healthcare at the turn of the centuries.
11. Medical sciences at the turn of the 20 <sup>th</sup> century
12. Advancements in healthcare and medical practices in the first half of the 20 <sup>th</sup> century
13. Medical progress in the Polish lands in the 19 <sup>th</sup> and the 20 <sup>th</sup> centuries
14. War-time medicine
15. Medical progress after WW2

#### 4.3. Education outcomes in the discipline

Code	A student, who passed the course	Relation to teaching outcomes
within the scope of <b>KNOWLEDGE:</b>		
W01	knows early history of medicine, medicine of indigenous peoples and ancient civilizations, as well as characteristic features of medieval medicine;	D.W17.
W02	knows the progress of modern medicine and its most important discoveries	D.W18.
W03	knows the process of formation of new medical disciplines and achievements of the leading representatives of European and world medicine;	D.W19.
within the scope of <b>ABILITIES:</b>		
U01	critically examines medical literature, and draws conclusions based on the available historical publications;	D. U17

#### 4.4. Methods of assessment of the intended teaching outcomes

Teaching outcomes (code)	Method of assessment (+/-)																							
	Exam written			Test*			Project*			Effort in class*			Self-study*			Group work*			Others*					
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes					
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...			
W01				X																				
W02				X																				
W03				X																				
U01										X						X								

\*delete as appropriate

#### 4.5. Criteria of assessment of the intended teaching outcomes

Form of classes	Grade	Criterion of assessment
lecture (L)	3	61% - 68% Learning core curriculum on the basic level, replies chaotic, leading questions necessary. Attendance obligatory .
	3,5	69% - 76% Learning core curriculum on the basic level, answers systematized, requires assistance from the teacher. Attendance obligatory.
	4	77% - 84% Learning core curriculum on the basic level, answers systematized, independent. Attendance obligatory.
	4,5	85% - 92% The scope of presented knowledge exceeds the basic level based on the supplementary literature provided. Attendance obligatory.
	5	93% - 100% The scope of presented knowledge exceeds the basic level based on independently acquired scientific sources of information. Attendance obligatory.

- **Thresholds are valid from 2018/ 2019 academic year**

**5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT**

Category	Student's workload
	Full-time studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	<b>30</b>
<i>Participation in lectures*</i>	<b>30</b>
<i>Participation in classes, seminars, laboratories*</i>	
<i>Preparation in the exam/ final test*</i>	
<i>Others*</i>	
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	<b>30</b>
<i>Preparation for the lecture*</i>	<b>10</b>
<i>Preparation for the classes, seminars, laboratories*</i>	
<i>Preparation for the exam/test*</i>	
<i>Gathering materials for the project/Internet query*</i>	<b>20</b>
<i>Preparation of multimedia presentation</i>	
<i>Others*</i>	
<i>TOTAL NUMBER OF HOURS</i>	<b>60</b>
ECTS credits for the course of study	<b>2</b>

*Accepted for execution* (date and signatures of the teachers running the course in the given academic year)

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