

DESCRIPTION OF THE COURSE OF STUDY

| | | |
|------------------------------|--------------------------|---|
| Course code | 0912-7LEK-F-23-PZ | |
| Name of the course in | Polish | Patomorfologia zmian zapalnych o różnej etiologii |
| | English | Pathomorphology of inflammatory diseases of different etiology |

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

| | |
|--|--|
| 1.1. Field of study | Medicine |
| 1.2. Mode of study | Full-time |
| 1.3. Level of study | Uniform Master's studies |
| 1.4. Profile of study* | General academic |
| 1.5. Specialization* | Lack |
| 1.6. Unit running the course of study | The Faculty of Medicine and Health Sciences |
| 1.7. Person/s preparing the course description | Prof. dr hab. n. med. Anna Nasierowska-Guttmejer |
| 1.8. Person responsible for the course of study | Prof. dr hab. n. med. Anna Nasierowska-Guttmejer |
| 1.9. Contact | anna.nasierowska@cskmswia.pl |

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

| | |
|---|--------------------------------|
| 2.1. Affiliation with the module | Elective |
| 2.2. Language of instruction | English |
| 2.3. Semesters in which the course of study is offered | 6th semester |
| 2.4. Prerequisites* | none |

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

| | | |
|--------------------------------|--|---|
| 3.1. Form of classes | Lectures- 15h | |
| 3.2. Place of classes | Traditional classes in the didactic room of Faculty of Medicine and Health Sciences | |
| 3.3. Form of assessment | Credit with grade | |
| 3.4. Teaching methods | Informative lecture | |
| 3.5. Bibliography | Required reading | 1. I. E. C. Klatt. Robbins and Cotran Atlas of Pathology, 3th Edition, 2015, Elsevier. |
| | Further reading | 1. Alan Stevens MBBS FRCPATH (Author), James S. Lowe BMedSci BMBS DM FRCPATH Professor: Pathology |

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES

| |
|---|
| <p>4.1. Course objectives (lecture)</p> <p>C1. Understanding the causes of diseases depending on the factors that cause them</p> <p>C2. Understanding the morphology of organs covered by inflammation depending on its morphological type</p> <p>C3. Familiarization with post-inflammatory complications</p> |
| <p>4.2. Detailed syllabus (lecture)</p> <p>1. Inflammatory diseases: bacterial, viral, fungal and parasitic</p> <p>2. Autoimmune inflammatory diseases</p> <p>3. Environmental diseases</p> |

4.3. Education outcomes in the discipline

| Code | A student, who passed the course | Relation to teaching outcomes |
|---------------------------------------|--|-------------------------------|
| within the scope of KNOWLEDGE: | | |
| W01 | determines the clinical course specific and non-specific inflammations and describes the regeneration of tissues and organs; | C.W27. |
| W02 | lists internal and external pathogens, both modifiable and non-modifiable; | C.W32. |
| within the scope of ABILITIES: | | |
| U01 | understands the relation between images of tissue and organ damage and clinical symptoms of the disease, medical history and the results of laboratory determinations; | C.U11 |

4.4. Methods of assessment of the intended teaching outcomes

| Teaching outcomes (code) | Method of assessment (+/-) | | | | | | | | | | | | | | | | | | | | |
|-----------------------------|----------------------------|---|-----|-----------------|---|-----|-----------------|---|-----|------------------|---|-----|-----------------|---|-----|-----------------|---|-----|-----------------|---|-----|
| | Exam oral/written* | | | Test* | | | Project* | | | Effort in class* | | | Self-study* | | | Group work* | | | Others* | | |
| | Form of classes | | | Form of classes | | | Form of classes | | | Form of classes | | | Form of classes | | | Form of classes | | | Form of classes | | |
| | L | C | ... | L | C | ... | L | C | ... | L | C | ... | L | C | ... | L | C | ... | L | C | ... |
| W01 | | | | + | | | | | | | | | | | | | | | | | |
| W02 | | | | + | | | | | | | | | | | | | | | | | |
| U01 | | | | + | | | | | | | | | | | | | | | | | |

*delete as appropriate

4.5. Criteria of assessment of the intended teaching outcomes

| Form of classes | Grade | Criterion of assessment |
|-----------------|-------|--|
| lecture (L) | 3 | From 61%-68% Mastering program content at the elementary level, chaotic answers, guidance questions necessary. |
| | 3,5 | From 69%-76% Mastering program content at the elementary level, systematized answers, requires teacher's help. |
| | 4 | From 77%-84% Mastering program content at the elementary level, systematized and independent responses. Solving problems in typical situations. |
| | 4,5 | From 85%-92% The scope of the presented knowledge goes beyond the basic level based on the provided supplementary literature. Solving problems in new and complex situations. |
| | 5 | From 93%-100% The scope of the presented knowledge goes beyond the basic level based on independently acquired scientific sources of information. |

- Thresholds are valid from 2018/ 2019 academic year

5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

| Category | Student's workload |
|---|--------------------|
| | Full-time studies |
| NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/ | 15 |
| <i>Participation in lectures*</i> | 15 |
| <i>Participation in classes, seminars, laboratories*</i> | |
| <i>Preparation in the exam/ final test*</i> | |
| <i>Others*</i> | |
| INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/ | 10 |
| <i>Preparation for the lecture*</i> | 10 |
| <i>Preparation for the classes, seminars, laboratories*</i> | |
| <i>Preparation for the exam/test*</i> | |
| <i>Gathering materials for the project/Internet query*</i> | |
| <i>Preparation of multimedia presentation</i> | |
| <i>Others*</i> | |
| TOTAL NUMBER OF HOURS | 25 |
| ECTS credits for the course of study | 1 |

Accepted for execution (date and signatures of the teachers running the course in the given academic year)

.....