

DESCRIPTION OF THE COURSE OF STUDY

Course code	0912-7LEK-A10.12-BP	
Name of the course in	Polish	Lektorat języka obcego
	English	Basic Polish

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Medicine
1.2. Mode of study	Full-time
1.3. Level of study	Uniform Master's study
1.4. Profile of study*	General academic
1.5. Specialization*	lack
1.6. Unit running the course of study	Faculty of Humanities
1.7. Person/s preparing the course description	dr hab. prof. UJK Marzena Marczevska
1.8. Person responsible for the course of study	dr hab. prof. UJK Marzena Marczevska
1.9. Contact	mmarczew@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Affiliation with the module	MHS
2.2. Language of instruction	English
2.3. Semesters in which the course of study is offered	1 st semester
2.4. Prerequisites*	none

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Classes 50h	
3.2. Place of classes	Classes at JKU	
3.3. Form of assessment	credit after first semester of studies based on continuous assessment (tests, projects, assignments); examination after first year - oral and written	
3.4. Teaching methods	<ul style="list-style-type: none"> - lecture/classes - consultation - presentation - case description - self-study -online self-study 	
3.5. Bibliography	Required reading	<ol style="list-style-type: none"> 1. I. Stemepek, A. Stelmach, Polski krok po kroku poziom A1, Kraków 2011. 2. D. Gałyga, Ach, ten język polski!. Ćwiczenia komunikacyjne dla początkujących, Kraków 2001. 3. B. Serafin, A. Ahtelik, Miło mi panią poznać. Język polski w sytuacjach komunikacyjnych, Katowice 2001.
	Further reading	<ol style="list-style-type: none"> 4. J. Krztoń, Słownictwo 1, Kraków 2011. 5. J. Krztoń, Słownictwo 2, Kraków 2011. 6. R. Szpigiel, Gramatyka 1, Kraków 2012. 7. M. Szalc-Mays, Nowe słowa – stare rzeczy, Kraków 2004. 8. J. Machowska, Gramatyka? Dlaczego nie? Ćwiczenia gramatyczne dla poziomu A1, Kraków 2010. 9. Seretny, A co to takiego? Obrazkowy słownik języka polskiego, Kraków 2003.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES

4.1. Course objectives (classes)

C 01- every student is acquainted with the basic vocabulary and grammatical structures of the Polish language
 C02 – every student has acquired skills to communicate in Polish in everyday situations,
 C03 – every students is able to use communication skills in order to achieve the best effectiveness of communication

4.2. Detailed syllabus (classes)

Elementary course of Polish language concentrates on practical linguistics skills, conversations as well as elements of Polish history and culture. The main aim of the Polish language basic course is to prepare students to use everyday life expressions, to find relevant information in written text forms, and to be able to communicate with people in different life situations (also in a medical environment).

1. Basic everyday expressions – greetings and other polite expressions; introducing oneself; thanking, asking about people; numbers; alphabet; phonetics.
2. Asking for personal information. Formal and informal expressions. Personal particulars (nationality, country, age, address, phone number, occupation). Describing family relations. Verb *to be*.
3. Description of everyday items, people; adjectives, colours. Verb *to have*.
4. Asking about jobs. Job description. Professions, jobs, interests – basic communication.
5. Daily routines. Our everyday activities – listening and oral practice. Verbs.
6. Buying things, asking about food and prices. Shopping, prices, places, things to buy – useful vocabulary (listening and oral practice). Modal verbs.
7. Dishes from different countries. Restaurant guide. Asking and talking about preferences, describing the menu.
8. Telling the time. Talking about routines and frequency. Time expressions referring to the present, past and future.
9. Speaking about family and family members; likes and dislikes, personality features.
10. Describing places.
11. Body parts. Vocabulary practice. At the doctor's – basic expressions.

4.3. Education outcomes in the discipline

Code	A student, who passed the course	Relation to teaching outcomes
within the scope of KNOWLEDGE:		
W01	She/he knows the grammar and lexical rules for creating spoken and written texts.	
W02	She/he knows how to recognize the relevant information in the different types of messages	
within the scope of ABILITIES:		
U01	She/he can construct correct texts of various types, both in traditional and electronic communication.	
U02	She/he is able to interpret and evaluates written and oral texts regarding their functionality and accuracy.	

within the scope of SOCIAL COMPETENCE:		
K01	She/he recognizes his/her own diagnostic and therapeutic limitations and educational needs,	
K02	She/he is able to plan her/his educational activity.	
K03	She/he shows a social activity and is able to be an effective team member.	

4.4. Methods of assessment of the intended teaching outcomes

Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others*		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01		+			+						+			+							
W02		+			+						+			+							
U01		+			+						+			+							
U02		+			+						+			+							
K01											+			+				+			
K02											+			+				+			
K03											+			+				+			

*delete as appropriate

4.5. Criteria of assessment of the intended teaching outcomes

Form of classes	Grade	Criterion of assessment
classes (C)*	3	preparation for classes/tests; examination (50-60%)
	3,5	preparation for classes/tests; presenting effects of group work; examination (61-70%)
	4	preparation for classes/tests; presenting effects of group work; participation in discussions; examination (71-80%)
	4,5	preparation for classes/tests; presenting effects of group work; participation in discussions; written assignments done in class; examination (81-90%)
	5	preparation for classes/test; presenting effects of group work; participation in discussions; written assignments done in class; ability to analyze and interpret issues related to the subject; examination (91-100%)

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload
	Full-time studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	50
Participation in lectures*	
Participation in classes, seminars, laboratories*	50
Preparation in the exam/final test*	
Others*	
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	10
Preparation for the lecture*	
Preparation for the classes, seminars, laboratories*	10
Preparation for the exam/test*	
Gathering materials for the project/Internet query*	

<i>Preparation of multimedia presentation</i>	
<i>Others*</i>	
TOTAL NUMBER OF HOURS	60
ECTS credits for the course of study	2

Accepted for execution (date and signatures of the teachers running the course in the given academic year)

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