

## DESCRIPTION OF THE COURSE OF STUDY

<b>Course code</b>	<b>0912-7LEK-B4.3-E</b>	
<b>Name of the course in</b>	Polish	<b>Etyka</b>
	English	<b>Ethics</b>

### 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

<b>1.1. Field of study</b>	medicine
<b>1.2. Mode of study</b>	Full-time
<b>1.3. Level of study</b>	Uniform Master's study
<b>1.4. Profile of study*</b>	General academic
<b>1.5. Specialization*</b>	lack
<b>1.6. Unit running the course of study</b>	Faculty of Medicine and Health Sciences
<b>1.7. Person/s preparing the course description</b>	Dr n. med. Renata Stępień
<b>1.8. Person responsible for the course of study</b>	mgr Aleksander Król
<b>1.9. Contact</b>	aleksander_krol@wp.pl

### 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

<b>2.1. Affiliation with the module</b>	Behavioral and social sciences with elements of professionalism
<b>2.2. Language of instruction</b>	English
<b>2.3. Semesters in which the course of study is offered</b>	1 <sup>st</sup> semester
<b>2.4. Prerequisites*</b>	-----

### 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

<b>3.1. Form of classes</b>	Lectures -15	
<b>3.2. Place of classes</b>	Courses in the teaching rooms of UJK	
<b>3.3. Form of assessment</b>	Credit with grade	
<b>3.4. Teaching methods</b>	Informative lecture	
<b>3.5. Bibliography</b>	<b>Required reading</b>	1. "Medical Ethics for the Boards" Fischer Conrad 2. "Bioethics" Vaughn Lewis
	<b>Further reading</b>	1. "Short History of Medical Ethics" Jonsen Albert 2. "Current Controversies in Bioethics" 3. "Medical Ethics Manual" Johna R. Williamsa

### 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES

<p><b>4.1. Course objectives (lecture)</b></p> <p>C1. Familiarize students with the current knowledge of ethics, deontology, bioethics and acquaintance with contemporary moral issues in medicine.</p> <p>C2. Prepare students to the medical practice based on skillful and reasonable use of the values, rules and legal norms.</p> <p>C3. Provide ethical knowledge that serves for creation the proper relationship between the doctor and the patient, their own professional group, and representatives of other health professions</p>
<p><b>4.2. Detailed syllabus (lecture)</b></p> <p>1 Introduction to the problems of ethics and medical deontology. The history of ethics and medical deontology, explanation of the basic concepts. The analysis of Hippocratic Oath and the Medical Oath. Ethical competencies of a doctor. The values and ethical rules in medicine.</p> <p>2 The object and the basic categories of ethics. Ethical claims as well as the conditions of their authenticity. Morality, moral dilemma, the settlement of moral conflicts. Ethical theories in medicine. The theory of obligation. Virtue and character ethics. Liberal individualism. The ethics of community. Care ethics.</p> <p>3 Bioethics- origin, status and tasks.</p> <p>4 Professional ethics. Medical deontology. Deontological norms in medical practice. Polish codes of ethics. The Code of Medical Ethics. International deontological declarations. The European Convention on Bioethics. Declaration of Helsinki.</p> <p>5 Patient's rights. Paternalism or partnership. Patient's Bill of Rights. Doctor-patient attitude in the light of basic patient's rights. The dignity of the doctor and his rights.</p>

- 6 Medical secrecy. The principles of medical secrecy. The scope of medical secrecy. The exemption from medical confidentiality. The mystery connected with medical documentation. The responsibility for breach of medical confidentiality.
- 7 Right and duty to provide assistance. Consent to diagnostic and therapeutic treatment. Doctor's proceedings towards mentally ill. Doctor's action in the conditions of war.
- 8 Diagnostic and therapeutic risk- the concept of risk and the scope of its admissibility. A doctor and the methods of alternative medicine. The risk for prophylactic. The word doctor as a risk factor.
- 9 Ethical problems of procreation. Cultural and custom changes in the field of sexual life. Ethical dilemmas related to contraceptive methods. In vitro fertilization. The institution of a surrogate mother in the ethical and moral assessment. Deviations from normal sexual intercourse and medical ethics.
- 10 Justice in medicine. Moral problems connected with limited availability of health services. Distributive justice. The models of equitable health care.
- 11 Biomedical experiment. Types of experiments. Ethical documents and legal regulations related to scientific research in their medical source. Moral justification of medical experiments on humans. The patient's consent on the participation in a medical experiment. The experiments on embryos and human fetuses. Ethics committees - composition, role and tasks.
- 12 Ethics of scientific research in medicine. The rules and stages of medical tests. The principles of Good Clinical Practice. The problems associated with the use of placebo in medical research connected with health care-clinical tests. The conflict of interest in clinical trials.
- 13 Medical mistake and the ethics. Culpable and non-culpable mistakes. Doctor's proceeding in the case of medical error. Moral responsibility for the conduct of another person in the team of medical staff.
- 14 Ethics of transplantation. Transplantology and the modifications of defining death. Taking organs ex vivo and ex mortus. Consent for organ donation. Ethical dilemmas related to the allocation of organs. Social relation to transplantation of organs from cadavers.
- 15 Ethical problems in thanatology. The value and quality of human life. Ethical and moral aspect of conversation with the patient and his family in the case of illness with unfavourable prognosis. Ethical problems in terminal and palliative care. Euthanasia in the perspective of bioethics.
- 16 Local governments and their role in the abidance of ethical rules by the employees of health care. The role of the advocates of professional liability and medical courts. Chambers and ethical codes as well as other medical professions.

### 4.3 Education outcomes in the discipline

Code	A student, who passed the course	Relation to teaching outcomes
within the scope of <b>KNOWLEDGE:</b>		
W01	knows the principles to motivate patients to follow healthy behaviours and how to communicate unfavourable prognosis to the patient;	D.W12.
W02	knows and understands the main concepts, theories, principles and rules of ethics to serve as a general framework for the right to interpreting and analyzing moral and medical issues;	D.W13.
W03	knows the principles of altruism and clinical responsibility and is aware of the principles of the functioning of a therapeutic team;	D.W14.
within the scope of <b>ABILITIES:</b>		
U01	informs the patient about the purpose, process and potential risks of the proposed diagnostic or therapeutic action and obtains his/her informed consent;	D.U6.
U02	informs the patient and his/her family about poor prognosis;	D.U7.
U03	identifies risk factors for violence, recognizes violence and responds appropriately;	D.U9.
U04	complies with ethical standards in professional activities;	D.U12.
U05	has the ability to recognize the ethical dimensions of medical decisions and distinguishes the factual aspects from the normative ones;	D.U13.

4.4. Methods of assessment of the intended teaching outcomes																						
Teaching outcomes (code)		Method of assessment (+/-)																				
		Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others*		
		Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes					
		L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01																						
W02																						
W03																						
U01																						
U02																						
U03																						
U04																						
U05																						

\*delete as appropriate

4.5. Criteria of assessment of the intended teaching outcomes		
Form of classes	Grade	Criterion of assessment
lecture (L)	3	Identifies some constraints or obstacles that are accurate along with some that are not accurate. Omits the most significant constraints or obstacles.
	3,5	Accurately identifies the most important constraints or obstacles.
	4	Addresses obstacles or constraints that are not immediately apparent.
	4,5	Accurately describes the relevant constraints or obstacles
	5	Accurately and thoroughly describes the relevant constraints or obstacles

## 5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload
	Full-time studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	<b>15</b>
<i>Participation in lectures*</i>	<b>15</b>
<i>Participation in classes, seminars, laboratories*</i>	
<i>Preparation in the exam/ final test*</i>	
<i>Others*</i>	
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	<b>10</b>
<i>Preparation for the lecture*</i>	<b>5</b>
<i>Preparation for the classes, seminars, laboratories*</i>	
<i>Preparation for the exam/test*</i>	<b>5</b>
<i>Gathering materials for the project/Internet query*</i>	
<i>Preparation of multimedia presentation</i>	
<i>Others*</i>	
<b>TOTAL NUMBER OF HOURS</b>	<b>25</b>
ECTS credits for the course of study	<b>1</b>

Accepted for execution (date and signatures of the teachers running the course in the given academic year)

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