

DESCRIPTION OF THE COURSE OF STUDY

Course code	12.6-3LEK-F-S	
Name of the course in	Polish	Seksuologia
	English	Sexology

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	medicine
1.2. Mode of study	full-time
1.3. Level of study	uniform Master's study
1.4. Profile of study*	practical
1.5. Specialization*	lack
1.6. Unit running the course of study	Faculty of Medicine and Health Sciences UJK
1.7. Person/s preparing the course description	Dr hab. n. med., prof. UJK Wojciech Rokita
1.8. Person responsible for the course of study	Dr hab. n. med., prof. UJK Wojciech Rokita Dr n. med. Piotr Niziurski Dr n. med. Wojciech Piwoński Dr n. med. Olga Adamczyk-Gruszka
1.9. Contact	rokita@kielce.com.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Affiliation with the module	facultative
2.2. Language of instruction	English
2.3. Semesters in which the course of study is offered	
2.4. Prerequisites*	lack

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Lectures : 15 hours Classes 20 hours	
3.2. Place of classes	Lectures and classes	
3.3. Form of assessment		
3.4. Teaching methods	Lectures with multimedia presentation (W1): <ul style="list-style-type: none"> • information • problem Classes: <ul style="list-style-type: none"> • active participation in discussion case analysis • simulation of conversation with patient 	
3.5. Bibliography	Required reading	The Illustrated Manual of Sex Therapy, ISBN: 9781138133853
	Further reading	Sexual Dysfunction, ISBN: 97807234326619

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES

<p>4.1. Course objectives <i>(including form of classes)</i></p> <p>The aim of classes is familiarisation of students with basic problems related with human sexology, including the biological essentials of sexuality, determinants of normal development, as well as psychological aspects of interpersonal attractiveness. During classes the students will be familiarised with knowledge concerning sexual dimorphism and psychological sexual disorders. The current state of knowledge will be presented concerning norms regarding sexuality, as well as stereotypes and prejudices related with human sexuality. A separate important element of the faculty is the presentation of problems related with sexual education of adolescents.</p>
<p>4.2. Detailed syllabus <i>(including form of classes)</i></p> <p>Psychological determinants of health and disease. Psychological pathogenic mechanisms. Psychosomatic disorders. Psychological aspects of pain. Functioning of an ill person. Process of adaptation to the disease. Physician-patient relationships – difficulties with cooperation.</p>

4.3 Education outcomes in the discipline

Code	A student, who passed the course	Relation to teaching outcomes
within the scope of KNOWLEDGE:		
W01	knows the problems of: child abuse and sexual abuse, mental retardation, behavioral disorders: psychosis, addiction, eating disorders, and excretion in children;	E.W4.
W02	has the knowledge about human sexuality and fundamental disorders related thereto;	E.W21.
W03	knows female reproductive functions, disorders associated with them as well as diagnostic and therapeutic procedures concerning in particular: a) the menstrual cycle and its disorders, b) pregnancy, c) physiological and pathological childbirth and postpartum, d) birth control, e) menopause,	F.W9.
within the scope of ABILITIES:		
U01	during the therapeutic procedure takes account subjective needs and expectations of the patient resulting from socio-cultural conditions;	D.U1.
U02	detects the signs of unhealthy and self-destructive behavior and properly responds to them;	D.U2.
U03	creates the atmosphere of trust during the entire treatment process;	D.U4.
U04	leads conversations with an adult patient, a child and family using the techniques of active listening and expression of empathy, and talks with the patient about his/her life situation;	D.U5.
U05	identifies risk factors for violence, recognizes violence and responds appropriately	D.U9.

4.4. Methods of assessment of the intended teaching outcomes

Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others*		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01																					
W02																					
W03																					
U01																					
U02																					
U03																					
U04																					
U05																					

*delete as appropriate

4.5. Criteria of assessment of the intended teaching outcomes

Form of classes	Grade	Criterion of assessment
Lecture (L)	3	61%-68%
	3,5	69%-76%
	4	77%-84%
	4,5	85%-92%
	5	93%-100%
classes (C)*	3	61%-68%
	3,5	69%-76%
	4	77%-84%
	4,5	85%-92%
	5	93%-100%
s (3	61%-68%

	3,5	69%-76%
	4	77%-84%
	4,5	85%-92%
	5	93%-100%

5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload
	Full-time studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	35
<i>Participation in lectures*</i>	15
<i>Participation in classes, seminars, laboratories*</i>	20
<i>Preparation in the exam/ final test*</i>	
<i>Others*</i>	
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	15
<i>Preparation for the lecture*</i>	
<i>Preparation for the classes, seminars, laboratories*</i>	10
<i>Preparation for the exam/test*</i>	5
<i>Gathering materials for the project/Internet query*</i>	
<i>Preparation of multimedia presentation</i>	
<i>Others*</i>	
TOTAL NUMBER OF HOURS	50
ECTS credits for the course of study	2

Accepted for execution (date and signatures of the teachers running the course in the given academic year)

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