

## COURSE DESCRIPTION CHART

<b>Discipline code</b>	<b>12.6-3LEK-C9.1-OnCH</b>	
<b>Name of discipline</b>	Polish	<b>Opieka nad chorym (pielężniarska) – praktyka wakacyjna</b>
	English	<b>First aid and nursing – holiday work placement</b>

### 1. POSITION OF DISCIPLINE IN THE STUDY SYSTEM

<b>1.1. Study speciality</b>	medicine
<b>1.2. Form of study</b>	full-time
<b>1.3. Level of study</b>	uniform Master's study
<b>1.4. Profile of study</b>	Practical
<b>1.5. Specialization</b>	lack
<b>1.6. Unit conducting the discipline</b>	Faculty of Medicine and Health Sciences
<b>1.7. Person preparing course description chart</b>	dr n. med. Dorota Kozieł
<b>1.8. Person responsible for the discipline</b>	dr n. med. Dorota Kozieł
<b>1.9. Person conducting the discipline</b>	dr n. med. Przemysław Wolak
<b>1.10. Contact</b>	wnoz_ipp@ujk.edu.pl

### 2. GENERAL CHARACTERISTICS OF THE DISCIPLINE

<b>2.1. Affiliation to module</b>	Module:summer internships
<b>2.2. Status of discipline</b>	mandatory
<b>2.3. Language of tuition</b>	English
<b>2.4. Semesters for performance of the discipline</b>	2nd
<b>2.5. Preliminary requirements</b>	Basic knowledge of human anatomy and physiology

### 3. FORMS, WAYS AND METHODS OF CONDUCTING CLASSES

<b>3.1. Types of classes</b>	Practice: 120 hours	
<b>3.2. Way of conducting classes</b>	Practical classes	
<b>3.3. Way of obtaining credits for classes</b>	Credit with grade	
<b>3.4. Didactic methods</b>	Case study	
<b>3.5. List of literature</b>	<b>basic</b>	1.ERC guidelines 2015, <a href="http://www.cprguidelines.eu">www.cprguidelines.eu</a> 2.First Aid Manual DK 2014 Dorling Kindersley Publishers 3.Case Files Emergency Medicine Liu Terrence 2012 McGraw-Hill
	<b>supplementary</b>	1.Fundamentals of Nursing Craven Ruth 2016 Lippincott Williams & Wilkins 2.978-0-32-334003-8 Procedures for the Primary Care Provider Edmunds Marilyn Winterton 2016 Mosb

### 4. AIMS, EDUCATIONAL CONTENT AND OUTCOMES

<b>4.1 Aims</b>
C1 - Familiarization with the theoretical foundations of nursing and care.
C2 - Presentation of the scope and nature of nursing care for selected states of the patient's health.
C3 – Acquaintance with the stages of the nursing process, techniques for data collection for the needs of nursing diagnosis and the process of documentation.
C4 – Developing the chosen ability to perform nursing, diagnostic, therapeutic and improving procedures with regard to appropriate methods and techniques of performance as well as health of the patient.

Education outcomes in the discipline				
code	Student who obtained credit	Degree of saturation of outcome in discipline 1 [+] [++] [+++]	Reference to education outcomes	
			For discipline	For area/ standard
Within the scope of abilities <b>SKILLS</b> :				
U01	collects samples of material used in laboratory diagnostics;	+	E.U28.	
U02	performs basic medical procedures and treatments, including: a) measurement of body temperature, pulse measurement, non-invasive blood pressure measurement, b) monitoring of vital signs using a cardio-monitor or pulse oximetry,  c) intravenous injection , intramuscular and subcutaneous injections, cannulation of peripheral veins, collection of peripheral venous blood, collection of arterial blood, collection arterialized capillary blood, d) collecting swabs from the nose, throat and skin, puncture of pleural cavity, e) catheterization of the urinary bladder in women and me, nasogastric intubation, gastric lavage, enema, f) standard electrocardiogram along with its interpretation, cardioversion and defibrillation of the heart, g) simple test strips and measuring the concentration of glucose in the blood;	+	E.U29.	
U03	assists when the following procedures and medical treatments are performed: a) transfusions of blood and blood products, b) drainage of the pleural cavity, c) puncture of the pericardium, d) puncture of the peritoneal cavity, e) lumbar puncture, f) needle biopsy, g ) epidermal tests, h) intradermal and scarification tests	+	E.U30.	
U04	keeps medical records of the patient.	+	E.U38.	
U05	complies with the aseptic and antiseptic rules;	+	F.U3.	
U06	uses peripheral venous catheter;	++	F.U5.	
U07	performs basic resuscitation with automated external defibrillator and other rescue activities and provides first aid;	++	F.U10.	
U08	monitors the postoperative period basing on the basic parameters of life;	++	F.U12.	
U09	tries to avoid medical errors in his/her own professional activities;	++	G.U6.	

U10	collects blood for toxicological studies and secures the material for hemogenetic research in accordance with given principles.	++	G.U7.	
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**Criteria for evaluation of obtained education outcomes**

Criterion	Grade	Evaluation of specific action elements / surgery / made by the student					
		Principles	Efficiency	Effectiveness skuteczność	Self-reliance	Communicating with patient	Attitude
The way of conducting activities/ surgery	5,0	Abides the principles, techniques and sequence of tasks without any comments	performs activities confidently, vigorously	Takes into account the situation of the patient and current capabilities to perform these tasks	Plans and conducts operations completely independently	Spontaneous, constructive and independent, content selection adequate to the expectations of the recipient	Is able to evaluate and analyze their own behavior, working with therapeutic team, visible identification with professional role
	4,5	Abides the principles after the initial orientation, technique and sequence of actions without any comments	Activities are performed certainly but after a short reflection	Manifests the concern about taking into account the health situation of the patient, reaches the target after an initial indication	Sometimes requires a reminder and directed activities	Correct, but sometimes requires guidance in the selection of communication methods	Shows the efforts of the assessment and analysis of their conduct, good co-operation with a therapeutic team, noticeable identification with the professional role
	4,0	Abides the principles, after being directed performs the activities correctly	Performs the activities at a slow pace	Draws attention to the individual situation of the patient, reaches the target	Sometimes needs to be reminded about taking the actions	Is able to establish and maintain verbal and non-verbal contact with the patient	Presents awkwardness in the assessment and analysis of their conduct, cooperates with a therapeutic team, identifies with the professional role
	3,5	Abides the principles, after being directed, performs actions quite correctly	Performs the activities doubtfully, sometimes requires the support and sense of confidence in acting	takes into account the individual situation of the patient's health reaches the target	Often needs to be reminded about taken actions	Is able to establish and maintain verbal contact with the patient	Makes an effort to evaluate and analyze their own behavior, cooperates with a therapeutic team, usually identifies with the professional role
	3,0	Not always abides the rules, requires the supervision, performs actions chaotically, performance of simple tasks without comments	Performs the activities doubtfully, very slowly, visible efficiency while performing simple actions	Not always takes into account the individual situation of the patient, achieves the goal after being directed in activities	Requires constant guidance and needs to be reminded about the performance of complex tasks	Takes contact, however, is not capable of keeping communication with the patient	Not always is able to evaluate and analyze their own behavior, sometimes cooperates with a therapeutic team, identifies with the professional role if it is possible.

## 5. TOTAL ECTS CREDIT POINTS – STUDENT'S WORK LOAD

Category	Student's work load
	Full-time study
Participation in didactic classes specified in the study plan (contact hours)	120
- Participation in lectures	
- Participation in classes, discussion sessions, laboratories, etc.	
Participation in consultations/ PRACTICAL TRAINING	120
Preparation for examination/participation in examination, final test, etc.	
Others	
Independent student's work (non-contact hours)	
Preparation for lecture	
Preparation for classes, discussion sessions, laboratory, etc.	
Preparation for examination/colloquium	
Collection of material for the project, web query	
Elaboration of multimedia presentation	
Preparation of entry for wikipedia	
Others	
<b>Total number of hours</b>	<b>120</b>
<b>ECTS credit points for discipline</b>	<b>4</b>