

DESCRIPTION OF THE COURSE OF STUDY

Course code	0912-7LEK-B4.5-H	
Name of the course in	Polish	Historia medycyny
	English	History of medicine

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	medicine
1.2. Mode of study	Full-time
1.3. Level of study	Uniform Master's study
1.4. Profile of study*	practical
1.5. Specialization*	lack
1.6. Unit running the course of study	Faculty of Medicine and Health Sciences
1.7. Person/s preparing the course description	Professor Waldemar Kowalski
1.8. Person responsible for the course of study	Professor Waldemar Kowalski
1.9. Contact	waldemar.kowalski@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Affiliation with the module	Behavioural and social sciences with the elements of professionalism
2.2. Language of instruction	English
2.3. Semesters in which the course of study is offered	1 st semester
2.4. Prerequisites*	Basic knowledge of universal history

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Lecture 30h	
3.2. Place of classes	Lectures in the teaching rooms of the JKU Faculty of Medicine	
3.3. Form of assessment	Grade Credit	
3.4. Teaching methods	Conversational lecture	
3.5. Bibliography	Required reading	1. Erwin H. Ackerknecht, <i>A Short History of Medicine</i> , foreword and concluding essay by Charles E. Rosenberg; bibliographic essay by Lisa Haushofer, Baltimore 2016
	Further reading	1. Lois N. Magner, <i>A History of Medicine</i> , London-New York 2005 2. Roy Porter, <i>The Greatest Benefit to Mankind. A Medical History from Antiquity to the Present</i> , London 1999

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES

4.1. Course objectives (lecture)
C1. Presentation of the history of medical sciences in a socio-cultural aspect.
C2. Identification of the conditions that promote or inhibit the development in medicine.
C3. Paying attention to ethical attitudes of prominent representatives of medicine.
C4. Presentation of the traditional role in transferring the knowledge and medical skills in the intergenerational relationships between master-pupil.
C5 Presentation of the role of university centres in fostering of the multicultural and international character of medicine.
4.2. Detailed syllabus
Lecture:
1. Medicine of primitive societies. Early medicine and folklore. The medicine of the Ancient East.
2. Ancient Greek medicine and medicine of the Hellenistic Age
3. Roman medicine.
4. Medical theory and practice in Arabian and Christian cultures of the Middle Ages
5. The Black Death and plague reoccurrence throughout medieval and early modern times. Pestilence prevention and medicine.
6. Renaissance and Early Modern medicine
7. Medicine in medieval and Early Modern Poland
8. Medicine in the Pre-Columbian Americas
9. The rise and development of scientific medicine in the 19th century.

10. Modern hospitals and their organization. The European welfare systems and healthcare at the turn of the centuries.
11. Medical sciences at the turn of the 20 th century
12. Advancements in healthcare and medical practices in the first half of the 20 th century
13. Medical progress in the Polish lands in the 19 th and the 20 th centuries
14. War-time medicine
15. Medical progress after WW2

4.3. Education outcomes in the discipline

Code	A student, who passed the course	Relation to teaching outcomes
within the scope of KNOWLEDGE:		
W01	knows early history of medicine, medicine of indigenous peoples and of ancient civilizations, as well as the characteristic features of medieval medicine;	D.W17.
W02	knows the progress of modern medicine and its most important discoveries	D.W18.
W03	knows the process of formation of new medical disciplines and achievements of the leading representatives of Polish and world medicine;	D.W19.
within the scope of ABILITIES:		
U01	critically examines medical literature, and draws conclusions based on the available historical publications;	D. U17

4.4. Methods of assessment of the intended teaching outcomes

Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam written			Test*			Project*			Effort in class*			Self-study*			Group work*			Others*		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01							X														
W02							X														
W03							X														
U01										X			X								

*delete as appropriate

4.5. Criteria of assessment of the intended teaching outcomes

Form of classes	Grade	Criterion of assessment
lecture (L)	3	Learning core curriculum on the basic level, replies chaotic, leading questions necessary.
	3,5	Learning core curriculum on the basic level, answers systematized, requires assistance from the teacher.
	4	Learning core curriculum on the basic level, answers systematized, independent.
	4,5	The scope of presented knowledge exceeds the basic level based on the supplementary literature provided.
	5	The scope of presented knowledge exceeds the basic level based on independently acquired scientific sources of information.

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload
	Full-time studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	30
Participation in lectures*	30
Participation in classes, seminars, laboratories*	
Preparation in the exam/final test*	
Others*	
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	30
Preparation for the lecture*	10

<i>Preparation for the classes, seminars, laboratories*</i>	
<i>Preparation for the exam/test*</i>	
<i>Gathering materials for the project/Internet query*</i>	20
<i>Preparation of multimedia presentation</i>	
<i>Others*</i>	
TOTAL NUMBER OF HOURS	60
ECTS credits for the course of study	2

Accepted for execution (date and signatures of the teachers running the course in the given academic year)

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