

DESCRIPTION OF THE COURSE OF STUDY

Course code	0912-7LEK-B4.4-EP	
Name of the course in	Polish	Elementy profesjonalizmu
	English	Elements of professionalism

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Medicine
1.2. Mode of study	Full-time
1.3. Level of study	Uniform Master's study
1.4. Profile of study*	practical
1.5. Specialization*	lack
1.6. Unit running the course of study	Faculty of Medicine and Health Sciences
1.7. Person/s preparing the course description	dr n. hum. Martyna Głuszek – Osuch
1.8. Person responsible for the course of study	mgr Aleksander Król
1.9. Contact	aleksander_krol@wp.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Affiliation with the module	Behavioral science and social elements of professionalism
2.2. Language of instruction	English
2.3. Semesters in which the course of study is offered	1 st semester
2.4. Prerequisites*	-----

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Lectures -15	
3.2. Place of classes	Courses in the teaching rooms of UJK	
3.3. Form of assessment	Credit with grade	
3.4. Teaching methods	Informative lecture	
3.5. Bibliography	Required reading	1. Crash Course Medical Ethics and Sociology" Papanikitas Andrew;
	Further reading	2. "Psychology and Sociology Applied to Medicine 3e" Abraham Charles; 6szt 3. "Medical Sociology" Cockerham William

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES

<p>4.1. Course objectives (lecture)</p> <p>C1. Familiarize students with various aspects of the issue of professionalism in medicine. C2 Developing skills related to professional conduct in which the patient's welfare is a priority for the individual physician, professional groups and medical institutions.</p>
<p>4.2. Detailed syllabus (lecture)</p> <p>The concept of professionalism in medicine: definitions, models of health care. The movement of the "new professionalism" and its importance in medical practice: professional attitude and behavior. Principle of professionalism: the necessity of putting the interests of the patient above the interests of the doctor, to maintain a high level of their own competence and attention to ethical standards; conflicts of interest; obligation to provide care. Models of cooperation doctor-patient; the responsibilities and privileges of doctors and patients, the social contract. Regulatory mechanisms: the European Charter of Patients' Rights (European Patients' Charter). The presentation of the conduct of the interview. Clinical Consultation: theory, research, practice. The stages and tasks of consultation. The presentation of the macro and micro skills in conducting the interview; verbal and non verbal aspects of behavior, skills, leading to the "opening up" of the patient. Providing bad news: definitions, identification of situations subject to different definitions. A systematic approach in providing bad news, challenges and solutions. Difficult clinical situations: disruption of the communication process; communication errors and strategies to eliminate them, ways of engaging the patient and maintaining the contact.</p>

4.3. Education outcomes in the discipline

Code	A student, who passed the course	Relation to teaching outcomes
within the scope of KNOWLEDGE:		
W01	understands the importance of health, sickness, disability and old age in relation to social attitudes, the social consequences of illness and disability as well as social-cultural barriers; knows the current concept of quality of life in a conditioned state of health;	D.W3.
W02	understands the importance of verbal and nonverbal communication in the process of communicating with patients and the notion of trust in the interaction with the patient;	D.W4.
W03	understands psychosocial consequences of hospitalization and chronic illness;	D.W5.
W04	understands the functioning of medical institutions and the social role of a physician;	D.W6.
W05	understands the role of the family in the treatment process;	D.W8.
W06	knows the problems of adaptation to the disease as a difficult situation, the steps to adapt to threatening events and the needs of patients, dying and grieving process of the family;	D.W9.
W07	understands the role of stress in etiology and course of the disease and recognizes the mechanisms of coping with stress;	D.W10.
W08	knows the principles to motivate patients to follow healthy behaviors and how to communicate unfavorable prognosis to the patient;	D.W12.
W09	knows the principles of working in a group;	D.W15.
W10	knows the foundations of evidence-based medicine.	D.W20.
within the scope of ABILITIES:		
U01	during the therapeutic procedure takes account subjective needs and expectations of the patient resulting from socio-cultural conditions;	D.U1.
U02	detects the signs of unhealthy and self-destructive behavior and properly responds to them;	D.U2.
U03	selects the treatment which minimizes the social consequences for the patient;	D.U3.
U04	creates the atmosphere of trust during the entire treatment process;	D.U4.
U05	leads conversations with an adult patient, a child and family using the techniques of active listening and expression of empathy, and talks with the patient about his/her life situation;	D.U5.
U06	informs the patient about the purpose, process and potential risks of the proposed diagnostic or therapeutic action and obtains his/her informed consent;	D.U6.
U07	informs the patient and his/her family about poor prognosis;	D.U7.
U08	gives advice on the compliance with therapeutic recommendations and a healthy lifestyle;	D.U8.
U09	identifies risk factors for violence, recognizes violence and responds appropriately;	D.U9.
U10	communicates with colleagues in his/her team providing constructive feedback and support;	D.U11.
U11	observes patients' rights, including the right to protection of personal data, the right to privacy, the right to information about the state of health, the right to give informed consent to treatment or withdrawal from it and the right to a dignified death;	D.U14.
U12	is responsible for improving his/her skills and transfers knowledge to others;;	D.U15.
U13	understands his/her own limitations, assesses his/her deficits and educational needs, plans his/her own educational activity;	D.U16.
U14	critically examines medical literature, including medical literature in English, and draws conclusions based on the available literature;	D.U17.

4.4. Methods of assessment of the intended teaching outcomes																						
Teaching outcomes (code)		Method of assessment (+/-)																				
		Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others*		
		Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes					
		L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01																						
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*delete as appropriate

4.5. Criteria of assessment of the intended teaching outcomes		
Form of classes	Grade	Criterion of assessment
lecture (L)	3	Identifies some constraints or obstacles that are accurate along with some that are not accurate. Omits the most significant constraints or obstacles.
	3,5	Accurately identifies the most important constraints or obstacles.
	4	Addresses obstacles or constraints that are not immediately apparent.
	4,5	Accurately describes the relevant constraints or obstacles
	5	Accurately and thoroughly describes the relevant constraints or obstacles

Criteria for evaluation of oral answer

1. Provision of a comprehensive answer to the problem (task)
2. Skill of integration of knowledge from allied domains (disciplines)
3. Independence and/or creativity in the presentation of the scope of problems, proposals of solutions
4. Presentation of the current knowledge related with the discipline (domain)
5. Recognition of problems resulting from the task

5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload
	Full-time studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	15
<i>Participation in lectures*</i>	15
<i>Participation in classes, seminars, laboratories*</i>	
<i>Preparation in the exam/ final test*</i>	
<i>Others*</i>	
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	10
<i>Preparation for the lecture*</i>	5
<i>Preparation for the classes, seminars, laboratories*</i>	
<i>Preparation for the exam/test*</i>	5
<i>Gathering materials for the project/Internet query*</i>	
<i>Preparation of multimedia presentation</i>	
<i>Others*</i>	
<i>TOTAL NUMBER OF HOURS</i>	25
ECTS credits for the course of study	1

Accepted for execution (date and signatures of the teachers running the course in the given academic year)

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